

TWO EU PROJECTS DEVELOPED BY PARTNERS AND SLOVENIAN THIRD AGE UNIVERSITY HAVE RECENTLY BEEN

CALLED GOOD PRACTICE

German national agency called good practice *BBE Building Bridges for Europe*, an Erasmus+ K1 project. The project had united numerous European partners and observers. The partners communicated a lot during the project, qualification trainings, consultations were regular. What was interesting about this project was that there were not too many limitations killing creativity, not a lot of time-consuming evaluations and reporting, not too many indicators to follow, not too many supervising reports to write, so the project was being built more or less freely and a really creative process was made possible in this way. The authors collected and analyzed methods they had applied in three of their selected and already concluded projects. They described them and analyzed them step by step. They analyzed them also regarding EU principles: European awareness, co-operation, solidarity, peace, etc. In addition, a Glossary was written jointly and a collection of methods and projects was constituted to inspire educators in formal and non-formal education was constituted meant to inspire educators involved in non-formal and formal adult education.

The second project *LearnersMot or How to trigger primary motivation for learning in the 45+ low educated and low skilled adults using ICT tools* has been called good practice by EAEA (co-ordinating organisation was EDENSOL, Spain). The project is devoted to the issue of functional literacy, to the nature of this phenomenon, to basic skills, methods-including ICT tools, the issue of learning...

<https://bbe-toolbox.eu/>

<http://www.utzo.si/wp-content/uploads/2019/11/BBE-Toolbox-Original-Glossary.pdf>

<http://www.learnersmot.eu/>

<https://eaea.org/2019/08/02/low-educated-adults-and-ict-triggering-primary-motivation-to-learn/>

Dušan Findeisen

Slovenian U3A

www.utzo.si