

Newsletter N° 4 – [December, 2019]

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About Learners Mot latest news and the meeting in Reus

On December 12th and 13th, the Learners Mot's partnership met in Reus for the fourth and last transnational meeting. Time has gone by very quickly, and it seemed like yesterday that we were taking our first steps in the project.

In this final month of the project, partners have developed the blended course for educators, based on the interactive manual on existing motivation strategies used by educators of low skilled and low qualified adults, which was prepared with the contributions of all the partners in a previous stage of the project.

The objective of the course is to improve the professional skills of adult educators, offering them the theoretical and practical knowledge needed to motivate low-educated and low-qualified adults and maintain them in education. The knowledge acquired by adult educators in this course may be applied to different groups of adults with low educational levels, such as older adults, NEETs, immigrants, unemployed, etc. to engage them in learning. The blended course consists of three webinars, an ICT Toolkit and an online course.

In this meeting, the partners made a review of the project and its main intellectual outputs to fine-tune the final results, which are available online for anyone interested in the project.

Partners also took this opportunity to discover more about the history and culture of this area of Spain, visiting the city of Tarragona, its roman remains and the medieval old town.

Partners expressed their satisfaction about the collaboration during the project development and discussed project's results exploitation. The products developed during the project, as well as the educational platform, will be kept online for at least three years.

We expect to achieve sustainability at European, local, regional and national level through the promotion of the results and intellectual products by the project partners in their respective countries.



The project closures

Learnersmot project was meant to empower adult educators, offering them the knowledge and skills needed for working with low-educated and low-skilled adult learners.

We think that we have reached our target and learned a lot during the process. During the development process of the intellectual outputs, we have realised that, although there is already a lot of work done, there are still issues and new challenges to be addressed in our future projects. One of these issues is the use of ICT tools.

Educators that have taken our blended course said that they feel now more confident when teaching low-educated and low-skilled adults, as they feel that they have the general knowledge to address them. They have also a lot of resources that can help them to solve the problems that might occur.

As a conclusion, we are satisfied with the obtained results and expect to use and improve the developed materials in the future.

The results

Learners Mot come to an end after 26th month. All project partners were committed to deliver relevant results in order to facilitate Adult Educators in developing relevant competences to work with functional illiterate learners.

In particular:

1. A blended course for educators containing interactive resources
<http://www.learnersmot.eu/course>
2. Pack for Adult Educators consists of three parts: a resource library, a collection of good practices and an interactive handbook
<http://www.learnersmot.eu/pack-for-educators>
3. An interactive manual on existing motivation strategies
<http://www.learnersmot.eu/handbook>
4. A European Handbook for adult educators engaged in the field of low literacy
<http://www.learnersmot.eu/eu-report>

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