

Newsletter N° 3 – [March, 2019]

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About Learners Mot latest news and the meeting in Nicosia

On February 7th and 8th, the Learners Mot's partnership met in an unusually rainy Nicosia for its third transnational meeting.

The meeting has represented an opportunity to draw conclusions on the activities done so far and to plan the next project's steps.

All the partners expressed satisfaction for the release of the interactive work pack for educators, which is now available online on the Learners Mot website (<http://www.learnersmot.eu>).

The work pack is composed of a resource library, a compilation of good practices and the Handbook, the core training material resulting from the cooperation of all partners.

Each of the consortium members has put its competence and expertise in the field of training to develop a module.

The collaborative meeting atmosphere has facilitated the discussion about management topics such as timing, quality and coordination and suggestions for improvement.

The consortium scheduled the next project's steps and meeting dates, including the online webinars and training sessions.

Considering the target of the project, webinars represent a strategic tool for the training of educators.

Animating contents as well as providing motivation tools have proved to facilitate learning for people who often find it difficult to read and understand a simple written text.

For those we have never visited Cyprus, the meeting has been a great opportunity to discover more about the history, culture and folklore about this fascinating island, thoroughfare of cultures, traditions and nationalities.

Eurosuccess and Cyprus's warm hospitality have fully offset the unexpected rainy weather.

As the project is approaching its crucial and final steps, we can start drawing conclusions about the relevance of this project for individuals and society in general.

Hopefully, this will contribute to start a debate at higher level on the widespread and too often underestimated issue of functional illiteracy and tackle shame and prejudices around it.



The project next steps

With the finalization of the Handbook, the project is getting to the heart.

Now, after the development of theoretical material, it's time to put everything into practice.

The first step will be the presentation of online webinars held by all partners at the end of May.

Then, on the 1st, 2nd and 3rd of July, 12 adult educators will have the opportunity to meet in Ljubljana for the face-to-face training activity.

Experienced and motivated educators willing to take part in the training must be in possession of a B1 minimum English knowledge level and present a dissemination proposal.

For those who won't have the possibility to participate in the face-to-face training there is still a chance to be among the 60 educators who will take part in the online pilot.

VISIT OUR WEBSITE TO CHECK THE LATEST UPDATES!

<http://www.learnersmot.eu>

The interactive Work Pack for educators

The Pack for Adult Educators, the main project's output, is now available on the Learners Mot's website.

The tool consists of three parts: a resource library, a collection of good practices and an interactive Handbook. The resource library (<http://www.learnersmot.eu/resources>) will represent an important reference for those who are willing to deepen the topic of adult learning, addressing aspects as motivation and learning strategies.

These materials are integrated with good practices examples to draw inspiration from. Finally, the Learners Mot project Handbook (www.learnersmot.eu/handbook), the core training material, is divided into two parts. Part 1 is devoted to acquiring general knowledge about functional literacy of low-educated and low-skilled workers specifically addressing the individual and social (collective) reasons leading to functional illiteracy in low-educated and low-skilled workers.

The second part of the Handbook is devoted to animating and motivating low-educated learners by presenting methods and techniques that can be used to support communication: close reading, speaking, understanding texts and communicating in everyday life, preferably at work, although the skills acquired are transferable to all areas of social life.

The Handbook addresses adult educators involved in literacy programmes for low educated and low skilled employed adults. The focus is on "employed" which means that literacy programmes devised by adult educators for each group of learners will address the needs of employees, employers, companies and the wider society at the same time. The Handbook has been drafted keeping in mind the needs of low-skilled and low-educated older workers, companies decision-makers and, above all, adult educators preparing for a literacy intervention within a company where all needs are taken into account.

Find out more

www.learnersmot.eu

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