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The stronger the light, the greater the knowledge, the better are the teaching methods. Young men who have left school have gained more true knowledge than great thinkers of, shall we say, the 17th century. In a short period of time, well sequenced methods gather truths, that best cultivated minds have been gathering throughout the century.



What impacts the choice of methods

Objectives and contents

Characteristics of the learning group

Mentors' beliefs about teaching

Classification of educational methods according to the criteria used

According to:

The number of participants

- Methods of mass education
- Methods of group education
- Methods of individual education

The Source of knowledge

Mentor is the main source

Participants are the main source

Tools are the main source (TV internet, film, distance learning, on line learning)

The knowledge participants have

The basic method is discussion (Eduard Lindeman, The meaning of Education)

Brockett (2015) Teaching methods according to objectives

Methods for learning the contents (lectures, panels etc.)

Methods for learning skills (demonstration, simulation, dramatisation)

Methods for developing standpoints and values are meant for personal growth, learning about oneself, understanding the world (discussion, role plays)



Participatory Democracy

Transformative learning

Learner's changing standpoints, beliefs, assumptions, views, alleviating stereotypes and prejudices. It pertains to personal growth. Learner uses his/her old interpretation and builds a new one. (Mezirow, 1996 in Taylor 1998)



Experiential learning

Lindeman: learners' experience is a living manual

Jarvis (2005 in Taylor in Cranton 2013): experience is a process shaping our perception of a situation, learner participates in the situation. An experience happens in a primary context and is recalled in a new context. It requires critical thinking

Paolo Freire's dialogue education. Without dialogue there is no learning. No education.

Co-operative learning, global learning, biographical learning, exploratory learning, learning by doing.....

Conclusion

Group and experiential methods are the best for adult learners: discussion, problem learning, case study, project work, etc.

