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**COMPILED EUROPEAN REPORT ON
THE STATE OF ART OF LOW EDUCATED AND LOW SKILLED ADULTS' EDUCATION IN SELECTED EUROPEAN
COUNTRIES**

European LEARNERSMOT compiled report

Transnational Meeting

Milano, 25.-26. June 2018



Goals

To examine:

awareness of functional illiteracy in the selected countries;

understanding low literacy+ low literates

specific formats of education for adult educators regarding literacy and basic skills

partners' core needs

existing strategies for motivating low literates;

types of educational processes applied;

methods used in this type of education;

Research questions

status of adult education

functional illiteracy + characteristics of low educated and low skilled adults?

motivating for education

designing/organizing the learning process?

methods

Recommendations

The handbook could contain the following chapters

Definition of literacy and functional literacy and illiteracy

Characteristics of functional illiterates

Social and individual, political sources of functional illiteracy

Understanding dyslexia as a trigger of functional illiteracy

Animating individuals and their communities for enrolling in education

Triggering motivation for learning before, during and after the course

Organising the learning process

Learning how to learn sessions

Methods of choice how, when and why to use them