

# Newsletter N° 1 – [February, 2018]

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## About the project

LearnersMot is an initiative launched in November 2017 which aims to empower adult educators with the necessary knowledge and skills to involve low-skilled and low-qualified learners in lifelong education environments.

Motivational strategies and techniques will be gathered and offered to adult educators to use with their students. Similarly, other learning resources and material developed by the partnership will be available for an international audience through an open educational platform.



## KICK OFF MEETING IN ŽALEC, Slovenia

The consortium partners first met in Žalec, Slovenia, between the 30th November and 1st December 2017 to acquaint all project partners, their organisations, to discuss about the conceptualization of the project, distribution of the tasks and responsibilities.

The discussion was focused on our target groups and different approaches. Thanks to the teaching methodology, which will be used in this project, sharing experiences and good practices the partners will strengthen their professional skills and their role in adult education on local and national levels.

We hope that new models, approaches and strategies that enhance existing practices in adult education will be inspiring and will make an impact to reduce the potential technical shortcomings that adult educators may experience while teaching low-educated and low-qualified students.



## LearnersMot: adult students feel guilty for Being low educated

What links the international partners of the LearnersMot Erasmus+ K2 project is their common will to better understand the true otherness of the low educated adult learners and to search for (digital) approaches and methods to adopt as to trigger their primary motivation for learning.

*Why low educated adults are normally less interested in adult education, that is organised learning? Mostly, because they feel guilty for not having attained more, and because schooling was for them a bad experience. "It is difficult not to be recognised as being potentially good at something, not ever to be praised by teachers nor parents to be a laughing stock of the class, to be considered unworthy to be given attention"*

In the LearnersMot project low educated and low skilled students will be in the focus of the adult educators' attention as well as well planning delivery of special educational programmes for them. Digital methods will be studied etc. wanting to trigger low educated and low skilled students' primary motivation for learning.

Using *Likert scale*, Slovenian Third Age University and other partners have already developed a questionnaire meant to investigate the state of art of adult education, (digital) approaches and methods in the education of low educated learners in partners' countries.

Links to the questionnaires:

*English*

<https://goo.gl/forms/YcLWfpKQfWXktl722>

*Spanish*

<https://goo.gl/forms/aBBS7jOIJwcSuP2y2>

## Relevant resources

Council Recommendation of 19 December 2016 on Upskilling Pathways: New Opportunities for Adults:

- [Click here](#)
- [Click here](#)

Eurostat - Educational attainment statistics:

- [Click here](#)

Education & Training 2020 - Survey on policies and practices of digital and online learning in Europe:

- [Click here](#)

Adult Education and Training in Europe: Widening Access to Learning Opportunities.

Eurydice Report 2015:

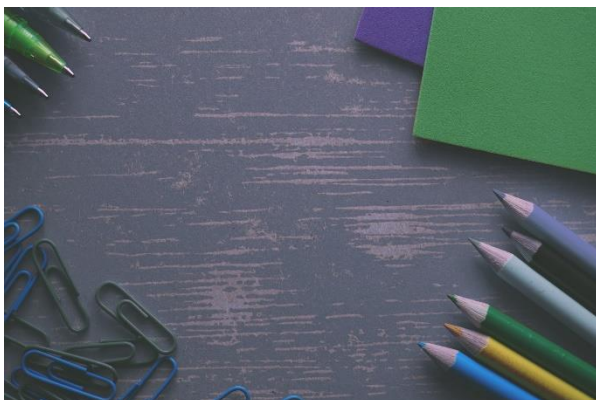
- [Click here](#)

Busting the myth of low motivation in low-skilled workers (2016)

- [Click here](#)

Improving basic skills in adulthood: Participation and Motivation - Literature Review prepared for the European Commission Working Group on Adult Learning

- [Click here](#)





Find out more

[www.learnersmot.eu](http://www.learnersmot.eu)

#LearnersMot

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Erasmus+

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